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AUTHOR	Peter, Val J.; Connolly, Theresa; Dowd, Tom; Criste, Andrea; Nelson, Cathy; Tobias, Lisa
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ABSTRACT

The Boys Town Model of Education is located within the historical context of Catholic parochial education. Classroom management includes all the things teachers must do to foster student involvement and cooperation in classroom activities, not just reactions to problem behaviors. This program is designed to help teachers motivate and encourage students in developing and maintaining responsible behaviors throughout life. It is firmly rooted in behavior analysis and social learning theory. The model focuses on teaching social skills where they may be deficient, on motivating students, and on creating a religious foundation. The components of the model are presented in chapter 1. Other chapters are devoted to student rights, building and maintaining relationships, problem solving, principles of behavior, the social skills curriculum, observing and describing behavior, rationales, effective praise, preventive teaching, the teaching interaction, ongoing behavior, behavior contracting, overview of administrative intervention, and working with parents. Throughout the book, aspects of the model are related to Christian teachings with references from Catholic position papers, the Bible, and other religious works. A list of basic and advanced social skills for children is appended. Examples of notes, referrals, behavior contracts, and forms are included. (Contains references and an index.) (EMK)

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